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Allegato 2

MOBILITY ACTIVITY BENEFICIARY MODULE

PERSONAL DATA Participant's first name _____ Participant's last name _____ Participant's email Participant's date of birth Participant Nationality _____ Inclusion support Main language used during mobility activity _____ Other languages used during mobility activity _____ **MOBILITY ACTIVITY Mobility Activity:** \square Courses and training ☐ Job Shadowing **Course Information** (only if you applied for "Courses and training") Number of days Course title Course provider ___ Course ID If you applied for "Courses and training", please also provide a proof of a conversation with the training center which confirms that the course is taking place. **Project duration** Travel days should not be included in start and end date of the activity. **Start date** ______ **End date** _____ **Duration** _____ (days) Receiving organisation Receiving Country _____ OID or VAT number of the R.O. _____ **Receiving City** Brief description of the activity

of this mobility activity?	ment, which of t	ne participa	ints' key competences wil	i be improved as a result	
☐ Active citizenship			☐ Entrepreneurship		
☐ Cultural awarness and espression			☐ Literacy		
☐ Digital and technology- based competences			☐ Multilingualism		
☐ Interpersonal skills and the ability to adopt the			☐ Numerical, scientific and engeneering skills		
new competences					
mobility activity:		best corres	pond to the content and p	participant profile in this	
☐ Early childhood educat	ion and care		☐ Science, technology, engineering and		
☐ Bridging intercultural, i	☐ Bridging intercultural, intergenerational and			mathematics (STEM)	
social devide			☐ Career guidance		
☐ Promoting gender equality			☐ Green transport and mobility		
☐ Enterprise, industry, SMEs and entrepreneurship			☐ Inter-regional cooperation		
☐ Preventing radicalisation			☐ Physical and mental health, well-being		
☐ Human rights and rule of law			☐ Digital safety and data protection		
☐ Environment and climate change			☐ Employability		
☐ Key competences development			☐ Tackling geographical remoteness and involving		
☐ Preventing macis and discrimination			rural areas		
☐ Promoting LGBT+ equality			☐ International relations and development		
				•	
☐ Reception and integration of refugees and			cooperation		
migrants			☐ Digital content and pedagogical practices		
Recognition, transparency, certification			☐ Prevention of bullying		
☐Awareness about the E.U.			☐ Artificial Intelligence and data usage		
☐ Democracy and inclusive democratic participation			☐ Digital transformation planning and		
☐ Creativity, arts and cult		implementation			
☐ Media literacy and tackling disinformation			☐ Quality assurance		
☐ Digital literacy skills and competences			☐ Roma and/or other minorities		
☐ Information and Communication Technologies			☐ Teaching and learning of foreign languages		
☐ Inclusion, promoting equality and non-			☐ Open and distance learning		
discrimination			☐ Entrepreneurial learning – Entrepreneurship		
☐ Disabilities			education		
☐ Development of disadvantaged rural and urban			☐ Green skills		
areas			☐ Work-based learning		
☐ Preventing early school leaving and failure in			☐ Cultural heritage		
education			☐ Cooperation between educational instituions		
☐ Creating new, innovative or joint curricula or			and business		
courses			☐ Social responsibility of educational institutions		
☐ Overcoming skills misn	natch and addres	sing the	☐ European identity, citizenship and values		
needs of labour marke		.5.1.B tile	☐ Social assistance and welfare		
☐ Initial and continuous t		iers	☐ New learning and teaching methods and		
trainers and other education staff			approaches		
trainers and other edd	cation stan		арргоаспез		
TRAVEL INFORMATION					
Transport:	□ car	☐ ship	☐ motorbike	□ plane	
Green transport:	☐ bike	☐ bus		☐ train	
	transport:				
Number of travel days: _					
, _					
Luogo e data		Fi	rma leggibile		
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