



ISTITUTO COMPRENSIVO 1
con Indirizzo Musicale
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Erasmus+
Arricchisce la vita, apre la mente.

INDIRE
ISTITUTO
NAZIONALE
DOCUMENTAZIONE
INNOVAZIONE
RICERCA EDUCATIVA



Cofinanziato
dall'Unione europea

Allegato 2

MOBILITY ACTIVITY BENEFICIARY MODULE

PERSONAL DATA

Participant's first name _____ Participant's last name _____

Participant's email _____ Participant's date of birth _____

Participant Nationality _____ Inclusion support

Main language used during mobility activity _____

Other languages used during mobility activity _____

MOBILITY ACTIVITY

Mobility Activity: Courses and training
 Job Shadowing

Course Information (only if you applied for "Courses and training")

Number of days _____ Course title _____

Course ID _____ Course provider _____

If you applied for "Courses and training", please also provide a proof of a conversation with the training center which confirms that the course is taking place.

Project duration *Travel days should not be included in start and end date of the activity.*

Start date _____ End date _____ Duration _____ (days)

Receiving organisation _____ Receiving Country _____

Receiving City _____

Brief description of the activity

According to your assessment, which of the participants' key competences will be improved as a result of this mobility activity?

- | | |
|--|---|
| <input type="checkbox"/> Active citizenship | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Cultural awareness and expression | <input type="checkbox"/> Literacy |
| <input type="checkbox"/> Digital and technology- based competences | <input type="checkbox"/> Multilingualism |
| <input type="checkbox"/> Interpersonal skills and the ability to adopt the new competences | <input type="checkbox"/> Numerical, scientific and engineering skills |

Please indicate which of the listed topics best correspond to the content and participant profile in this mobility activity:

- | | |
|---|---|
| <input type="checkbox"/> Early childhood education and care | <input type="checkbox"/> Science, technology, engineering and mathematics (STEM) |
| <input type="checkbox"/> Bridging intercultural, intergenerational and social divide | <input type="checkbox"/> Career guidance |
| <input type="checkbox"/> Promoting gender equality | <input type="checkbox"/> Green transport and mobility |
| <input type="checkbox"/> Enterprise, industry, SMEs and entrepreneurship | <input type="checkbox"/> Inter-regional cooperation |
| <input type="checkbox"/> Preventing radicalisation | <input type="checkbox"/> Physical and mental health, well-being |
| <input type="checkbox"/> Human rights and rule of law | <input type="checkbox"/> Digital safety and data protection |
| <input type="checkbox"/> Environment and climate change | <input type="checkbox"/> Employability |
| <input type="checkbox"/> Key competences development | <input type="checkbox"/> Tackling geographical remoteness and involving rural areas |
| <input type="checkbox"/> Preventing racism and discrimination | <input type="checkbox"/> International relations and development cooperation |
| <input type="checkbox"/> Promoting LGBT+ equality | <input type="checkbox"/> Digital content and pedagogical practices |
| <input type="checkbox"/> Reception and integration of refugees and migrants | <input type="checkbox"/> Prevention of bullying |
| <input type="checkbox"/> Recognition, transparency, certification | <input type="checkbox"/> Artificial Intelligence and data usage |
| <input type="checkbox"/> Awareness about the E.U. | <input type="checkbox"/> Digital transformation planning and implementation |
| <input type="checkbox"/> Democracy and inclusive democratic participation | <input type="checkbox"/> Quality assurance |
| <input type="checkbox"/> Creativity, arts and culture | <input type="checkbox"/> Roma and/or other minorities |
| <input type="checkbox"/> Media literacy and tackling disinformation | <input type="checkbox"/> Teaching and learning of foreign languages |
| <input type="checkbox"/> Digital literacy skills and competences | <input type="checkbox"/> Open and distance learning |
| <input type="checkbox"/> Information and Communication Technologies | <input type="checkbox"/> Entrepreneurial learning – Entrepreneurship education |
| <input type="checkbox"/> Inclusion, promoting equality and non-discrimination | <input type="checkbox"/> Green skills |
| <input type="checkbox"/> Disabilities | <input type="checkbox"/> Work-based learning |
| <input type="checkbox"/> Development of disadvantaged rural and urban areas | <input type="checkbox"/> Cultural heritage |
| <input type="checkbox"/> Preventing early school leaving and failure in education | <input type="checkbox"/> Cooperation between educational institutions and business |
| <input type="checkbox"/> Creating new, innovative or joint curricula or courses | <input type="checkbox"/> Social responsibility of educational institutions |
| <input type="checkbox"/> Overcoming skills mismatch and addressing the needs of labour market | <input type="checkbox"/> European identity, citizenship and values |
| <input type="checkbox"/> Initial and continuous training for teachers, trainers and other education staff | <input type="checkbox"/> Social assistance and welfare |
| | <input type="checkbox"/> New learning and teaching methods and approaches |

TRAVEL INFORMATION

- Transport:** car ship motorbike plane
Green transport: bike bus carpooling train
Other sustainable green transport: _____
Number of travel days: _____

Luogo e data _____ Firma leggibile _____